



مدارس دلتا  
DELTA SCHOOLS

# Language Policy

2024-2025



## **Delta Language Policy**

### **Policy Statement:**

Delta School will empower students by providing opportunities to develop as communicators and to build confidence in the use of the English language. The school recognizes the **linguistic diversity** of its students' community and strives to meet their educational needs including those **associated** with language acquisition and development.

Delta National School is committed to providing a bilingual education that fosters linguistic and cultural diversity, promoting academic excellence, and preparing students to become active global citizens.

### **Language Profile:**

The primary **language of communication and instruction** at Delta National School is **Arabic**. The students should have expectations for thinking, inquiring, and communicating **in Arabic**.

- National English Curriculum: Goals
- Additional Language Offered: English (MacGraw Hill)

### **Language Objectives:**

1. Develop students' proficiency in Arabic and English to access the curriculum and participate fully in school life.
2. Promote linguistic and cultural diversity, recognizing the value of students' mother tongues and cultural backgrounds.

3. Foster bilingualism enabling students to communicate effectively in multiple languages.

4. Prepare students for success in an increasingly globalized world.

**Delta Language Learning Principles:**

1. Arabic language is fundamental to the demonstration of learning.

2. English is the second language of communication and instruction at Delta School, and the medium of English is used when in mixed nationalities.

3. Delta School is enriched by our engagement in our local and national community; **Saudi traditions and culture are celebrated and cultivated through our language program.**

4. All Delta School teachers provide opportunities for communication and confidence-building; therefore, **all Delta teachers are from different nationalities.** The development of English language amongst students is a shared responsibility.

5. As a component to teaching the whole students in all subjects, teachers of English will promote understanding of **students' cultural identities and backgrounds.**

6. It is our goal that students expand their linguistic repertoire without detracting from the language acumen they already possess.

7. All students will be required to study an **additional language course**; students with low English proficiency may be temporarily placed in **Reinforcement Classes**, as well as

English Language Acquisition class, under the expectation that they will join an additional language program once they have reached sufficient proficiency in academic English.

## **Language Curriculum**

### **English as an Additional Language (EAL):**

From rich core reading instruction and adaptive assessments to technology-driven targeted intervention and professional learning, the curriculum of McGraw Hill is committed to provide proven-effective solutions designed to engage, empower, and address the individual needs of students from Pre-K to Grade 12. The curriculum covers all the Common Core States Standards (CCSS).

**The Six targeted skills (Reading, Writing/Language, Listening, Speaking, Viewing and Presenting)** are well-distributed in the textbook *Journeys* and practiced in the Reader's Notebook for grades K-6- and **Study sync** from grades 7 to 12.

### **Language Support:**

#### **1. English as an Additional Language (EAL):**

Support will be provided for students who require additional language support to access the curriculum.

**2. Mother Tongue Support:** The school will encourage and support students in maintaining their mother tongue, recognizing its importance in preserving cultural identity.

## **Assessment and Evaluation:**

1. Language Assessment: Students' language proficiency will be assessed regularly to inform instruction and support.
2. Language Evaluation: Students' progress will be evaluated according to the language objectives, with feedback provided to students and parents.

While language acquisition follows distinct stages, students' rate of acquisition varies greatly from one to the other. Therefore, Delta teachers assess all **language skills (reading, writing/language, listening, speaking, viewing and presenting)**, frequently, differentiating through scaffolding or extension as required. **Formative and summative assessments** in the classroom provide information on language growth in accordance with the assessment guidance and **rubrics of the MacGraw Hill curriculum**.

## **Professional Development:**

1. Teacher Training: Teachers will receive ongoing professional development to support language instruction and assessment.
2. Language Support Staff: The school will provide training and support for language support staff to ensure effective support for students.

**Parent and Community Involvement:**

1. Language Support: Parents will be encouraged to support their child's language development through volunteering, attending workshops, and communicating with teachers.
2. Cultural Events: The school will celebrate linguistic and cultural diversity through events and activities, promoting a sense of community and inclusivity.

**Review and Revision:**

This language policy will be reviewed and revised every 2 years to ensure it remains relevant and effective in supporting the school's mission and language objectives.