



“COLLABORATIVE APPROACHES, NURTURING OUR STUDENTS’ SAFETY AND ACHIEVEMENT”

In response to Covid-19, all students in the school will continue their education completely online through virtual learning. Academic Teams will come to schools to teach as normal, following the given school’s timetable to all students in virtual classes.

Teachers will not just assigns work and checks in digitally but will come to school daily and teach students in virtual classes. Teachers will follow the given school timetable, provide a new teaching mode, learning style; fun games and warm up for the topic will also be expected this year for students to keep them engage and accountable at all times.

Academic Teams, Teachers in all levels will discuss and explain lessons or perform and shows real time class activities, through the school’s **Blackboard** learning system, combined with the **HMH Think Central / McDougal** Learning platform and with the use of the school’s smart board in each classroom. Furthermore, during these times, Teachers will provide interactive activities for students of all ages, to keep their brains active while also testing their ability.

Additionally, in the school’s **Blackboard** Learning System, it contain gamification of learning, an educational approach Teachers can use in her teachings, to motivate students to learn by using video game design and game elements in learning environments. The Teacher’s goal is to maximize enjoyment and engagement through capturing the interest of learners and inspiring them to continue learning.

Blackboard Learning Management System is being utilized by the school for student safety and security.

The school will also use the **Blackboard** Learning Management System as mode of communication of parents, teachers and students. All Teacher’s lessons, Learning resources, communications, and web links will be uploaded by the Teachers in this system.

All learners will subscribe to the school’s learning platform, namely: **HMH Think Central** platform for Grade 1 to 6 and **McDougal** for Grade 7 to 12. Navigating **Think Central** link will be uploaded by the Teachers in the school’s **Blackboard** System.

Textbook will definitely aid students learning and we can resort to using textbook whenever our internet connection fails.



Based on the learning goal, nature of the content, formative assessment result, and student's needs, the teacher will adjust modes of online session as to whole class or smaller group.

Teachers will guide students by giving them a weekly checklist or targets. Consider also providing the (approximate) duration of an activity.

Guidance and support will be given by the Teachers at school via appointment. Parents must visit this link

<https://www.cognitoforms.com/DeltaInternationalSchool1/AcademicAppointmentSlip> to fill the Appointment Slip then you will be notified by the school with the details of the appointment such as date, time and venue.

Academic Appointment Slip

Parent's Name *

Parent's Mobile Phone *

Parent's Email Address *

Student's Name *

Gr. & Sec. *

Subject *

Reason *

Submit

NO APPOINTMENT NO MEETING OR NO WALK IN BASIS

due to MOH/MOE rules for COVID-19.

Teachers will provide a sample of uploading assignments or any other documents, so that Teachers can check if students know how to upload a file.

50 MINUTES ONLINE SESSION

5 MINUTES ONLINE 'WARM UP' ACTIVITY

The purpose of a **warm up** is to: • encourage the students • wake them **up** – first thing in the morning and after lunch people are often a little sleepy • prepare them to learn by stimulating their minds and/or their bodies.

5 MINUTES FOR 'HOOK' WHOLE CLASS SESSION

The **Hook** strategy is a short opening into a lesson that prepares the students for the upcoming material that they will be learning. The **Hook** is meant to be a short (3 to 5 minutes), engaging moment prior to the start of your' lesson, grabbing the interest and attention of your students. (Big Idea in Science; ISE in Math)

20 MINUTES ONLINE 'EXPLAIN'

10 minutes settling down, check-in and survey on prior knowledge + 10 minutes of instructions and tasks or mini lesson



20 MINUTES ONLINE 'ENGAGE'

Interactive lessons and **activities** that will engage students in a number of ways; in particular, teacher's prompt students to engage with content rather than passively absorb it; Activities that can be presented in-class or as online **activities** for students to complete at home.

What to Expect!

Standard Operating Procedures & Expected Online Behavior

THE TEACHER'S ROLE

- ☞ Provide essential learning experience
- ☞ Provide instructional support
- ☞ They track and record students' completion and mastery

THE PARENT'S ROLE

- ☞ They act as learning coaches at home
- ☞ Encourage children to comply
- ☞ Help children to monitor their progress

THE STUDENT'S ROLE

- ☞ Maintain and sustain engagement and interaction
- ☞ Exploring the materials
- ☞ Reading literatures
- ☞ Watching videos
- ☞ Answering worksheets
- ☞ Video or phone conferencing
- ☞ Completing works on time

Delta School New policies and Guidelines for Students and Parents

Most of our students have to study online to control the spread of COVID-19. Therefore online learning is the new norm for our students to work on, just to receive the education they deserve.



Below are the guidelines for the new normal, the responsibilities of each pupils or students on online learning and even behaviour outside the school campus; the role of our beloved parents, their responsibilities in school. In addition, data and privacy protection in online learning, the guidelines in terms of its security.

The school provide an environment conducive to teaching and online learning. It applies appropriate and reasonable disciplinary measures.

👉 Students are expected to:

1. Adhere to the Delta School core value and behave with integrity and honesty
2. Utilize properly all social media platforms and be responsible in clicking, liking, posting information, and sending of messages.

It might be vulgar, hateful, harassing, obscene, threatening to fellow users or invasive of person's privacy

3. Be aware of the Acceptable Use Policy regarding the technology and the internet:

- A. Rule of Thumb
- B. Communicate with Clarity
- C. Be Polite
- D. Forgive and Forget
- E. Review what you wrote and try to interpret it objectively
- F. Respect other's Privacy

4. Participate in each online subject as per the required hour per day
5. Attend mandatory online meetings as required
6. Observe Online Distance Learning Attendance. Your attendance shall be monitored regularly by your adviser every session
7. Complete class work and activities on time
8. Communicate with your online subject teacher and/or class adviser in a professional and respectful manner.
9. Ensure that you have the means to access the online courses on your own at all times.
10. Acknowledge that the school has full and complete access to the work submitted or the comments posted within the online course.
11. Seek help from the online subject teacher or course provider as needed.





12. Strive to be faithful in observing the following practices even in off-campus or attending your online classes:

- A. Hair must be kept tidy and off the forehead (Boys & Girls)
- B. Wear the prescribed school uniform in attending your online classes. (No pajamas, sandos and shorts, plunging neckline, sleeveless clothes and the like)
- C. Refrain from attracting attention by way of unbecoming behaviour such as: Boisterous yelling, loud laughter, giggling, in an online class
- D. Refrain from making fun of people's infirmity or defects and/or make unfavourable remarks about anybody.

Parents are expected to:

1. Monitor and assist your child during online learning.
2. Inform the subject teacher or adviser of the reason when the student missed an online learning session.
3. Ensure that your child has the necessary equipment and internet access to participate in the online learning program.
4. Provide your child with a safe and appropriate place to study while at home.
5. Ensure that your child has sufficient time in his/her schedule to work each day in the online learning program.
6. Become familiar with the means by which you can receive progress reports and never be afraid to ask your child to show you his/her course work and progress.
7. Encourage your student to seek help when stuck or frustrated.
8. Ensure that all tests and work is done by your student without the aid of others.
9. Be aware of all deadlines and pacing guides.
10. Work with the Academic Team Leader, Principal, Teacher, and school staff to address any academic or behavioural concerns or complaints your children may experience.
11. Read and become familiar with the guidelines and policies of the school.

Personal Data and Privacy Protection in Online Learning

-  Read privacy policy while preparing for the devices and networking tools
-  When signing in on any learning platform
 - Use strong passwords.
 - Avoid signing in on other devices.
 - Do not share passwords (except with your parents or guardians)



- ☞ To be safe online, be cautious in,
- Using video conferencing tools
 - Posting in the discussion forums
 - Engaging in group chats

☞ Keep yourself safe and protected online.

Follow these tips:

- Use anti-virus programs.
 - Do not open suspicious mails
 - Be careful in downloading & installing apps.
 - Avoid sharing personal information
 - Keep your social media profiles private
 - Turn-off automatic location functions
 - Do not share pictures without consent
- ☞ Downloading of synchronous presentation of teacher is allowed with the following conditions:
- If the pupil/student is absent on that day
 - If the pupil/student sincerely needs to cope up.

⊘ Unauthorized recording or screen capturing of synchronous class or any part of it is not allowed.

In Delta Schools, we provide varied ways to support students online in the wake of Covid -19 pandemic.

We are hand in hand in this crisis.